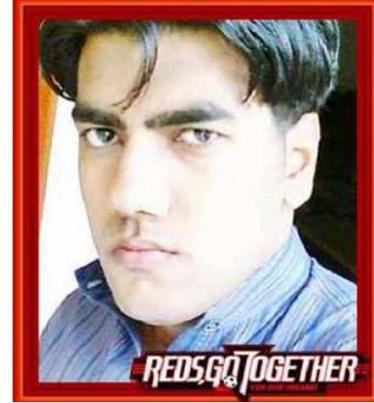


ENG101- English Comprehension

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**A Mega File of Final term Solved Subjective
2011 - 2010
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Question No: 32 (Marks: 2)

Rewrite the fragment to make a complete sentence.

on the table by the old red chair

Question No: 33 (Marks: 2)

Select the option which best describes the sentence.

Anabel realizes what she is doing, I think, but she doing it anyway.

- A. There is nothing wrong with the structure of this sentence.
- B. Fragment: we're missing part of a verb.
- C. Run-on: change the comma after *doing* to a semicolon.

Question No: 34 (Marks: 3)

What is the difference between 'independent clause' and 'main clause'?

Question No: 35 (Marks: 3)

Rewrite the following fragments to make a complete sentence.

1. the people giving Tom a graduation party
2. she rarely speaks to anyone
3. while the cake was baking

Question No: 36 (Marks: 3)

Identify the sentences that are sentence fragments.

1. Many of his customers coming back three or four times over the summer.
2. His business been so busy that he has very little time for anything else.
3. By the time that everyone had quieted down, my favorite television show was over.

Question No: 37 (Marks: 5)

Write an essay on any one of the given topics. It should comprise of 200-230 words.

Describe about one of your fondest childhood memories.

OR

Describe someone you respect deeply.

Question No: 38 (Marks: 5)

Express your views on the given topic in paragraph form. It should comprise of 100-130 words.

What are your long-term career goals?

Question No: 39 (Marks: 10)

Write an essay on any one of the given topics. It should comprise of 200-230 words.

What would you do if your car got a flat tire on the freeway?

OR

If you could change one thing about your past, what would it be?

Question No: 40 (Marks: 10)

Write an essay on any one of the given topics. It should comprise of 200-230 words.

Technology is making communication easier in today's world, but at the expense of personal contact.

OR

'The survival of 21st century man is getting difficult due to scientific inventions'. Do you agree?

Question No: 21 (Marks: 2)

The sentence below contains a comma splice. Select the answer that corrects the comma splice without creating any new errors.

Hot summer weather is nice, it can be dangerous for various groups of people when certain temperatures get too high.

- a.) Hot summer weather, which is can contain high temperatures that can be dangerous for various groups of people.
- b.) Hot summer weather is nice, but high temperatures can be dangerous for various groups of people.

Question No: 22 (Marks: 2)

Describe the three main parts of the verb of the following words.

See, ask, leave, dig, draw, steal

Question No: 23 (Marks: 2)

Write down the objectives of an introductory paragraph in essay writing.

Question No: 24 (Marks: 3)

Turn each fragment into complete sentence by using the methods you have learned.

1. after the tornado struck the small town
2. please read the chapter on sentence analysis
3. whether we go to the zoo on Sunday or not

Question No: 25 (Marks: 3)

Use semicolons or commas to revise each comma splice or fused sentence into a correct compound sentence.

1. The group released a new CD today however it will not be available for a month.
2. Two members of the Johnson family came to the picnic but neither of them stayed for the speeches.
3. Everyone has an accent but some accents are more recognizable than others.

Question No: 26 (Marks: 3)

Select the correct verb in each sentence.

1. Had you been (waiting) (wait) long before the taxi arrived?
2. She (enjoys) (enjoying) playing the piano.
3. The team (wore) (worn) their game jerseys on Friday.

Question No: 27 (Marks: 5)

Fill in the blanks with appropriate words.

1. Someone donated more than a million dollars to the school library fund but the----- donor did not want his name announced to the general public or the newspapers.
(Anonymous, Anonymity)
2. Many students feel a lack of interest or concern about topics that should be important to them. These----- students do not realize that they should be more active in school activities so they can benefit more from their education.
(Apathetic, Apathy)
3. The final examination was very difficult for the students because all the questions were----- .Each question had two possible answers, so the students did not know what to write down.
(Ambiguity, Ambiguous)
4. Robert had----- feelings about his cousin Anne because he liked her good looks and personality, but he could not stand her bad cigarette smoking habit.
(Ambivalence, Ambivalent)
5. In 2068, the National Technical Institute for the Deaf will mark the one-hundred-year anniversary of its beginning with a----- jubilee that will include the president of the university and the governor of the state.
(Centennial, Century)

Question No: 28 (Marks: 5)

Identify the sentences that are NOT sentence fragments.

1. Although I will never forget how cold we were when we lost our heat last winter.
2. When my cousin moved to Troy, New York, after he finished school.
3. My brother has been running a charter fishing boat for five years.
4. After he went to all the trouble of fixing up his apartment.
5. While living there, he made very few friends.

Question No: 29 (Marks: 5)

What is apostrophe? Enlist its two main purposes.

Question No: 30 (Marks: 5)

Trace the cause and effect relationship in the following sentences. Underline the CAUSE and italicize the EFFECT.

- a. The weather was warm, so Fatimah turned on the air conditioner.
 - b. Cities have grown very large because the places of leisure, entertainment, and culture have made city life appear more interesting.
 - c. Due to the increasing industrialization of the nineteenth century, many people had migrated from rural areas to big cities.
- 4- A blizzard hit the town; as a result, the schools were closed.
- 5- Alice got home late; consequently, she missed her TV program.

Question No: 21 (Marks: 2)

The sentence below contains a comma splice. Select the answer that corrects the comma splice without creating any new errors.

On the weekend Emily broke her ankle, she is in a great deal of pain.

- a.) Because Emily broke her ankle on the weekend she is in great pain.
- b.) **On the weekend Emily broke her ankle, and now she is in a great deal of pain.**

Question No: 22 (Marks: 2)

Turn fragment into complete sentence by using the methods you have learned.

as the actress finished reading her monologue

I rehearsed the song as the actress finished reading her monologue.

As the actress finished reading her monologue, the director called for a break.

Question No: 23 (Marks: 2)

From the given sentences, select the one that is NOT a sentence fragment.

A) By the time Frances found out how expensive the wallpapering job would be.

B) After getting estimates from five contractors, she decided to do the work herself.

C) Before picking out an interesting wallpaper pattern that went well with her furniture.

Question No: 24 (Marks: 3)

Turn each fragment into complete sentence by using the methods you have learned.

1. the new idea created a buzz of excitement

for example, the public's interest in reality television
For example, the public's interest in reality television is growing each year.

3. Does that tree ever grow pinecones?

Question No: 25 (Marks: 3)

Use semicolons or commas to revise each comma splice or fused sentence into a correct compound sentence.

1. The group released a new CD today however it will not be available for a month.

2. Two members of the Johnson family came to the picnic but neither of them stayed for the speeches.

3. Everyone has an accent but some accents are more recognizable than others.

Question No: 26 (Marks: 3)

Identify the sentences that are sentence fragments.

1. Many of his customers coming back three or four times over the summer.
2. His business been so busy that he has very little time for anything else.
3. By the time that everyone had quieted down, my favorite television show was over.

Question No: 27 (Marks: 5)

Read the paragraph and answer the question.

Tommy and John were hot and sweaty as they sat outside the principal's office. Dirt smeared both of their faces, and they could hear their teacher's voice as she gave Mr. Jones her account of what had happened. Tommy snared at John and John returned the angry glare. As Miss Brown left Mr. Jones' office, the boys hung their heads so they wouldn't have to look her in the eye.

What do you infer about the boys from the passage?

Question No: 28 (Marks: 5)

Revise each comma splice or fused sentence into a correct compound sentence with a coordinating conjunction and appropriate punctuation.

1. My sister has over two thousand old record albums, she has very little storage space left.
2. The sun is 93 million miles away it can still burn a person's skin badly.
3. My mother was born in Madrid; I had very little trouble learning Spanish.
4. The new oil painting is very colorful, it will look good with our bright furnishings.
5. Many people believe in the curative powers of this water they have felt relief after bathing in it.

Question No: 29 (Marks: 5)

Express your views on the given topic in paragraph form. It should comprise of 100-130 words.

The Pen is Mightier than the Sword.

Question No: 30 (Marks: 5)

Read the following passage carefully and summarize it avoiding repetition:

There is a fourth dimension to any garden that may often be overlooked. This is the dimension of fragrance, and although its appreciation is not new, it seems to have been cast aside to make room for texture, form and color. Fragrance is subjective, and opinions of it diverse, but it is unquestionable that the garden planted with scented flowers offers the added bonus of fragrance in addition to form and colour. It has been said that smell is the sense that is most memorable and that none of the other senses is more subtle in its suggestions or more reminiscent of a certain time. The purpose of a flower's fragrance is thought to be very attractive for nectar-feeding insects.

Question No: 31 (Marks: 2)

Define 'Parallelism'.

Parallelism is balance of two or more similar words phrases or clauses.it may also known as parallel structure of parallel construction.It strengthen connection among idea and action e.g,

Wrong sentence:The investigator added drug A,drug B,and measure them.

Correct sentence:The investigator added drug A,added drug B,and measured them

Question No: 32 (Marks: 2)

Rewrite the fragment to make a complete sentence.

on the table by the old red chair

You will find glass on the table by the old red chair.

Question No: 33 (Marks: 2)

From the given sentences, select the one that is NOT a sentence fragment.

- A) Who borrowed Stefanie's car Saturday night.
- B) The nineteen-year-old car looked out of place next to the new models.
- C) Which the salesman was surprised to find in such good shape.

Question No: 34 (Marks: 3)

What is the role of “emphasis” in effective sentence?

Emphasis shows the importance of the sentence to the person he is being communicating. It gives strong support to get the whole thought of the sentence and highlight the idea that is to be communicated. It can strongly supporting subject of the sentence.

Question No: 35 (Marks: 3)

Rewrite the following fragments to make a complete sentence.

- 1. The people are giving Tom a graduation party.
- 2. She rarely speaks to anyone and stay at home.
- 3. While the cake was baking i was making tea.

Question No: 36 (Marks: 3)

Define ‘Language Function’ in simple words.

Language function is basically something that links voice with words. It is getting shapes through some rules that and it gets a shape. Language functions is to link human being to let them understand thinking and ideas.

Question No: 37 (Marks: 5)

Identify the given sentences as comma splice (CP) or complete sentence (CS).

- 1.) John is always late for work, nobody seems to care. **Complete sentence**
- 2.) Hot summer weather is nice, high temperatures are dangerous for certain people. **Complete sentence**
- 3.) Emily broke her ankle on the weekend; now she is in a great deal of pain. **Comma splice**
- 4.) Driving the car is fast and comfortable, riding the bicycle is better for one's health. **Comma splice**
- 5.) When a student likes his class, he is more likely to achieve good grades. **Complete sentence**

Question No: 38 (Marks: 5)

Change the voice of these sentences.

1. I **have** keep the butter in the fridge.
2. They **have** stole the painting.
3. They **have** are repairing the road.
4. Shakespeare **has** written Hamlet.
5. A dog **has** bit him.

Question No: 39 (Marks: 10)

Write an essay on any one of the given topics. It should comprise of 200-230 words.

**Forests are the lungs of the earth. Should the rain forests destruction be prohibited?
How is it possible to protect forests?**

Forests are the lungs of earth in reality because of due to huge development of earth day-by-day new experiments, research work ,and construction make our environment polluted and it show development on one side and destruction in earth on other side. But, we can minimize the effect of destruction in earth just to save our forest and make them wide. Forests are pure lives nobody wants to poison his life, we are taking main thing for our lives from forests, if we keep destroying forests in reaction, one day we will finish human being from the this earth. We should keep growing plants on suitable place and take care of them until we are getting benefits from them. Infact, plants are always giving benefit even deadly or alively. Every country has one ministry of environment for taking care of natural resources they are responsible for growing new forest and stop rain forest destruction. Now in our developed world we are facing environmental problems like rain water, pollution destruction in land, lack of minerals because of this that we don't have abundant of rain forests and we lost our natural forest. We need do set our aim to built our healthy future by protecting our forest and grow plants as more as we can ,and save our world.

Question No: 40 (Marks: 10)

Write an essay on any one of the given topics. It should comprise of 200-230 words.

The influence of the Internet: More harm than good or vice versa.

OR

Should students be allowed to grade their teachers?

The influence of the Internet: More harm than good or vice versa.

Internet is common communication way than can be accessible for all humans in the world. The use of internet is depend on the way of usage either we are using for good things or bad. It is good in this sense that we can use it for updating knowledge, entertainment, and for good life style. And is sometime harm in this sense that it gives us the open doors for bad deeds also. But, its is influencing in all level of people from lower-class to higher class peoples. It provides the way of good communication and effects globally now in every business any social acts there is a image of internet. Its decreases the distance between individuals in one side and increases the distance between families on another side. Naturally, everythings has some good or bad effect but we can minimize the harmful effect and make it productive for human being. We can see influence of internet in our daily life that our new generations adopting some good habits like keep updating vocabulary from internet at the same time they are using internet for gaming. but, we are communication across the world in low calls rates, doing businesses, and market growth in no low price which was not possible before. We can not say that influence of internet is more good than bad or more bad than good.

Question No: 31 (Marks: 2)

Use semicolons or commas to revise each comma splice or fused sentence into a correct compound sentence.

The telephone rang and rang, but, no one answered it.

Question No: 32 (Marks: 2)

Turn fragment into complete sentence by using the methods you have learned.

As the actress finished reading her monologue

Question No: 34 (Marks: 3)

Use semicolons or commas to revise each comma splice or fused sentence into a correct compound sentence.

Question No: 35 (Marks: 3)

Rewrite the following fragments to make a complete sentence.

1. Have you seen the new movie about the Titanic?
2. If the powder turns red
3. before the sun rises

Question No: 36 (Marks: 3)

Identify the sentences as run-on (R) or complete sentences(C).

- 1.) Because Rose was late for the all-you-can-eat buffet, she had to order from the main menu
- 2.) The student fell asleep in class everyone thought this was rude behavior.
- 3.) Although an immigration lawyer might help me to stay in this country, his fees are too expensive for me to afford.

Question No: 37 (Marks: 5)

Express your views on the given topic in paragraph form. It should comprise of 100-130 words.

What should a government do for a country to become successful?

Question No: 39 (Marks: 10)

Write an essay on any one of the given topics. It should comprise of 200-230 words.

Damage of the environment is an inevitable consequence of worldwide improvements in the standard of living.

OR

‘In present circumstances, unity and patience are two elements we need badly and unfortunately they are lacking’. Comment.

Question No: 40 (Marks: 10)

Write an essay on any one of the given topics. It should comprise of 200-230 words.

Abuse at home and domestic violence should be punished.

OR

Media violence has a negative effect.

Question No: 22 (Marks: 2)

Describe the three main parts of the verb of the following words.

See, ask, leave, dig, draw, steal

Question No: 23 (Marks: 2)

Name four general principles of notes-making while writing.

Question No: 24 (Marks: 3)

Turn each fragment into complete sentence by using the methods you have learned.

1. after the tornado struck the small town
2. please read the chapter on sentence analysis
3. whether we go to the zoo on Sunday or not

Question No: 25 (Marks: 3)

Use semicolons or commas to revise each comma splice or fused sentence into a correct compound sentence.

1. A search party looked for the dog for three days; however, there was no sign of him.
2. After a good lunch at the restaurant, the boys went to a movie, they found the story boring.
3. He didn't like cats at all; in fact he was terribly frightened of them.

Question No: 26 (Marks: 3)

Select the correct verb in each sentence.

1. His scarf was (**stolen**) (stole) at recess.
2. All the children (**go**) (gone) to the playground.
3. Has the drama coach (chose) (**chosen**) the cast for the play?

Question No: 27 (Marks: 5)

'There are some words in English which have the same spelling but belong to different parts of speech because they are stressed differently.' Explain the concept

Question No: 28 (Marks: 5)

Express your views on the given topic in paragraph form. It should comprise of 100-130 words.

Have you ever wanted something so badly that you would do anything to get it? How did you feel after you received or attained the thing that you desired?

Question No: 29 (Marks: 5)

Express your views on the given topic in paragraph form. It should comprise of 100-130 words.

What should a government do for a country to become successful?

Question No: 30 (Marks: 5)

Choose the correct option from the given choices.

- II. His opinion had no _____ (effect, affect) on my decision.
- III. They _____ (lay, lie) down for a short nap.
- IV. Could you give me the _____ (receipt, recipe) for that wonderful dessert?
- 4. Could you go to the store and get me some _____ (Stationary, stationery)?
- 5. You will find the book _____ (beside, besides) the lamp on the table.

Question No: 21 (Marks: 2)

The sentence below contains a comma splice. Select the answer that corrects the comma splice without creating any new errors.

Jarrod has an interview with a television company, I might become his assistant.

- a.) Jarrod has an interview with a television company, I might become his assistant.
- b.) After Jarrod has an interview with a television company, he might hire me as his assistant.**

Question No: 22 (Marks: 2)

Select the option which best describes the sentence.

Right after the Christmas holidays and during those three weeks before class begins in January.

- A. There is nothing wrong with the structure of this sentence.
- B. Fragment: put a comma after January and finish the sentence.**
- C. Run-on: put a comma after holidays.

Question No: 23 (Marks: 2)

Discuss your understanding of the term 'Tense' used in grammar.

Question No: 24 (Marks: 3)

Turn each fragment into complete sentence by using the methods you have learned.

1. the new idea created a buzz of excitement
2. for example, the public's interest in reality television
3. does that tree ever grow pinecones

Question No: 25 (Marks: 3)

Use semicolons or commas to revise each comma splice or fused sentence into a correct compound sentence.

1. The group released a new CD today; however it will not be available for a month.

The group released a new CD today; however it will not be available for a month.

2. Two members of the Johnson family came to the picnic but neither of them stayed for the speeches.

Two members of the Johnson family came to the picnic, but neither of them stayed for the speeches.

3. Everyone has an accent but some accents are more recognizable than others.

Everyone has an accent, but some accents are more recognizable than others.

Question No: 26 (Marks: 3)

Identify the sentences that are sentence fragments.

1. Many of his customers coming back three or four times over the summer.
2. His business been so busy that he has very little time for anything else.
3. By the time that everyone had quieted down, my favorite television show was over.

Question No: 27 (Marks: 5)

Read the passage thoroughly and identify the main idea.

Australia has many strange beasts, one of the oddest of which is the koala. Perfectly adapted to one specific tree, the eucalyptus, this living teddy bear does not need anything else, not even a drink! The moisture in the leaves is just right for the koala, making it the only land animal that doesn't need water to supplement its food.

Question No: 28 (Marks: 5)

Express your views on the given topic in paragraph form. It should comprise of 100-130 words.

"Giving is better than receiving." Comment.

Question No: 29 (Marks: 5)

Use the past continuous tense or simple past tense as appropriate.

1. My brother and sister ----were----- playing tennis at 11 am yesterday.
2. -----Were----- you still working at 7pm last night?
3. At 8.30am today I ---was----- driving to work.
4. We -----were---- sleeping at 11pm.
5. Why ---is----- he having lunch at 4pm?
6. I met John in town yesterday. He was shopping (shop).
7. Mary was waiting (wait) for me when I arrived.
8. ----Was he having----- (have) a shower when I called?
9. I did not know (not/know) what to say when he asked that.
10. The telephone rang when we were watching (watch) TV.

Question No: 30 (Marks: 5)

Join the sentences/sentence fragments given below using cause and effect conjunctions.

- 1- They received a high mark on their exam.
They had studied hard.
- 2- You have the time.
Why don't you come for dinner?
- 3- The test is difficult.

You had better get some sleep.

- 4- He works a lot of overtime.
His rent is so expensive.
- 5- The weather outside was cold.
Sally closed the window.

Question No: 11 (Marks: 2)

Define 'Time Relaters'.

Time relaters means is how a person can manage his time with his other activities.

Question No: 12 (Marks: 2)

Choose appropriate options for the sentence given below:

He was a principle player who was more powerful than the staff member who engineered the race that effected the chairman's professional career.

Question No: 13 (Marks: 3)

How many kinds of irony are usually known? Define.

There are two kinds of irony are usually known:

1...Situational irony occurs when the discrepancy lies in the situation itself. You expect something but something *else* happens. Or a situation calls for an expected response but something unexpected happens instead e.g. there is a house on fire and you expect the fire fighter to aim a water hose / pipe at the fire, but instead he aims a petrol pipe / hose. That would be very
Ironical.

2...Verbal irony occurs when there is discrepancy between what is said and what is meant. e.g. Usually the exact opposite, or a near opposite, is what is meant: an eager cricket player looks out of the window and sees that it is raining.
"Oh, great!" he says, meaning exactly the opposite. Another example to illustrate this: After seeing a terrible performance by an actor in a movie someone might say "Now that's an actor who is sure to win the Best Actor Award for this year!" – Both e.gs.
Illustrate verbal irony.

Question No: 14 (Marks: 3)

Name at least two Reading Skills to locate information in the text.

<http://vustudents.ning.com>

There are three ways to locate the information in the text.

1. First of all you have to identify the **topic** of a paragraph.
2. Then you have to pick the **main idea** of paragraph.
3. And then you have to recognize **details** which support the main idea.

Question No: 15 (Marks: 5)

Fill in the blanks with the following words:

although However whereas Yet despite

1. My friend Ammara has just bought herself some new shoes--- although----- she already has some 20 pairs
2. We decided to walk from coast to coast --yet----our lack of training.
3. The hotel wasn't really idyllic. --although--, we had a great time there.
4. I love cycling --whereas----my wife prefers walking.
5. I don't really believe everything he says. --However---, I thoroughly enjoy being with him.

Question No: 16 (Marks: 5)

Read the passage and answer the question.

It is early summer. August's long-awaited vacation time still seems ages away, but by the same token, its torpor-producing heat and mildew-generating humidity have not yet arrived. Instead, these cool, end-of-June days practically insist on getting the picnic season under way immediately. But, alas, there is a difficulty: alfresco dining has a bad name among us. Tenth-rate hot dogs, carbonized chicken parts, and beef a-la-charcoal are principally what come to mind when we hear the words "outdoor food".

Q. What does the author want to convey through this passage.

in this passage the author is telling about winter season. And it's fact. The both good and bad facts.

Question No: 17 (Marks: 5)

Locate 'gerund' in each sentence.

1. Hours of editing the newspaper ruined her day.
2. Hanging the pictures on the wall was more difficult than we had anticipated.
3. Try to slip away without telling your friends about it.
4. Each afternoon Miriam enjoyed swimming a few laps.
5. Winning at poker makes Don feel important.
6. I am demoting the officer for disobeying orders.
7. One of my favorite events is canoeing down the Mississippi River.
8. Sometimes wisdom simply means knowing about the importance of silence.
9. Without studying for the test, you are taking a big chance.
10. Abbey is enjoying listening to the Rolling Stones' music.

1. Editing
2. Hanging
3. Telling
4. Swimming
5. Winning
6. Disobeying
7. Canoeing
8. Knowing
9. Studying, taking
10. Enjoying, listening, Rolling